

# Numbers Don't Lie: Data, Disasters and Racial Disparities

*Oct. 20, 2020*



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# Moderator

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**Tanya Gulliver-Garcia**

Director of Learning and Partnerships,  
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# Land Acknowledgement

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- A territorial or land acknowledgement involves making a statement that recognizes you are on the traditional territory of the Indigenous people(s) who called the land home before the arrival of settlers, and in many cases still do call it home.
- The aim of providing a land acknowledgement at the beginning of a meeting is to both demonstrate recognition of Indigenous lands, treaties and peoples but also to give time for settlers to reflect on the issues of reconciliation.

<https://www.whose.land/en/>

<https://native-land.ca/>

Source: <https://www.toronto.ca/city-government/accessibility-human-rights/indigenous-affairs-office/land-acknowledgement>



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# Billion Dollar Disasters

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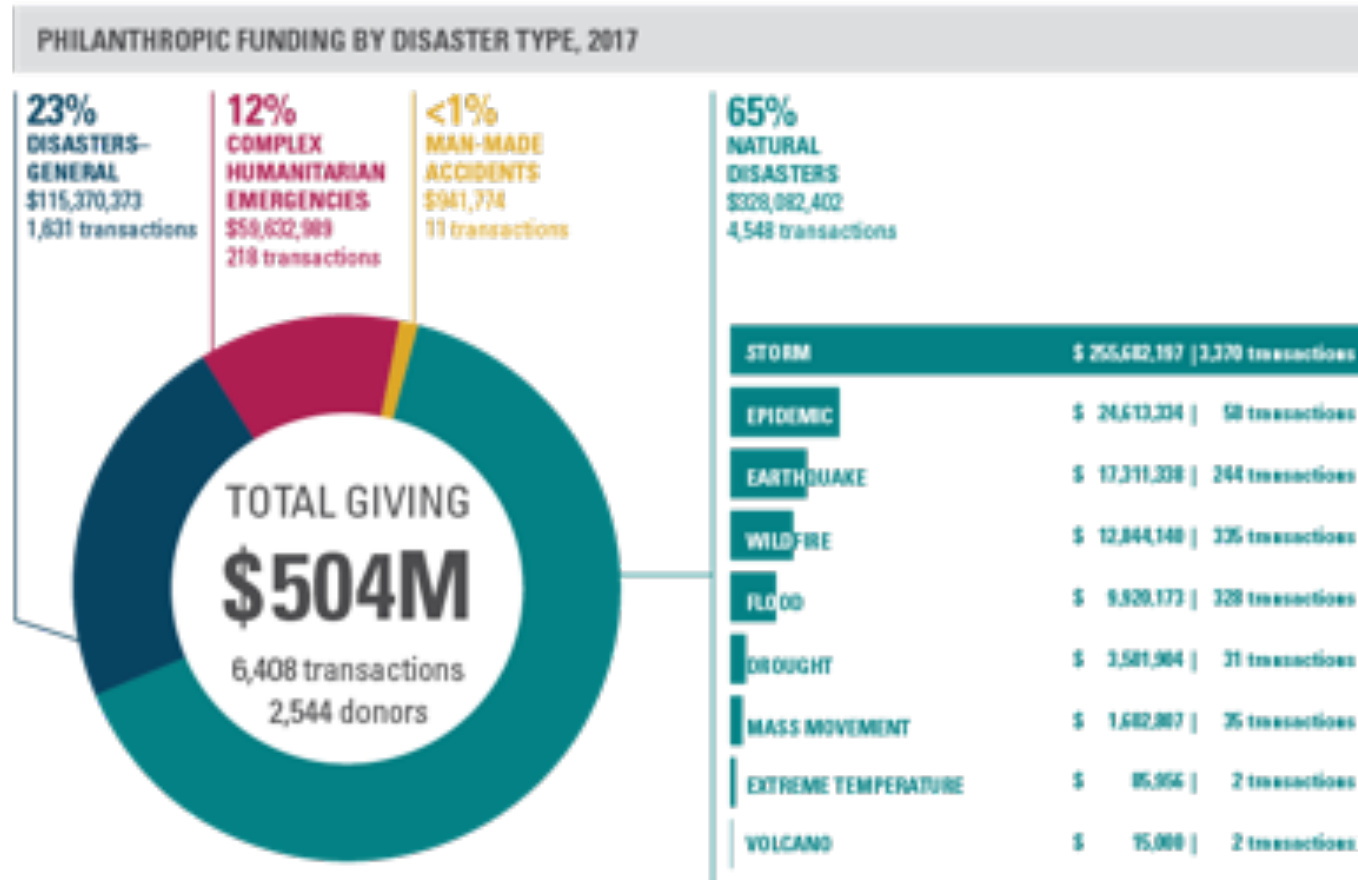
- According to NOAA, there have been 16 weather/climate disasters with losses exceeding \$1 billion this year.
- This ties the annual record of 16 events that occurred in 2011 and 2017.
- 2020 is the sixth consecutive year (2015-2020) in which 10 or more billion-dollar weather and climate disaster events impacted the U.S.
- Over the last 41 years, the years with 10 or more separate billion-dollar disaster events include 1998, 2008, 2011-2012 and 2015-2020.



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# Disaster Giving by Disaster Type

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# Giving by Disaster Assistance Strategy

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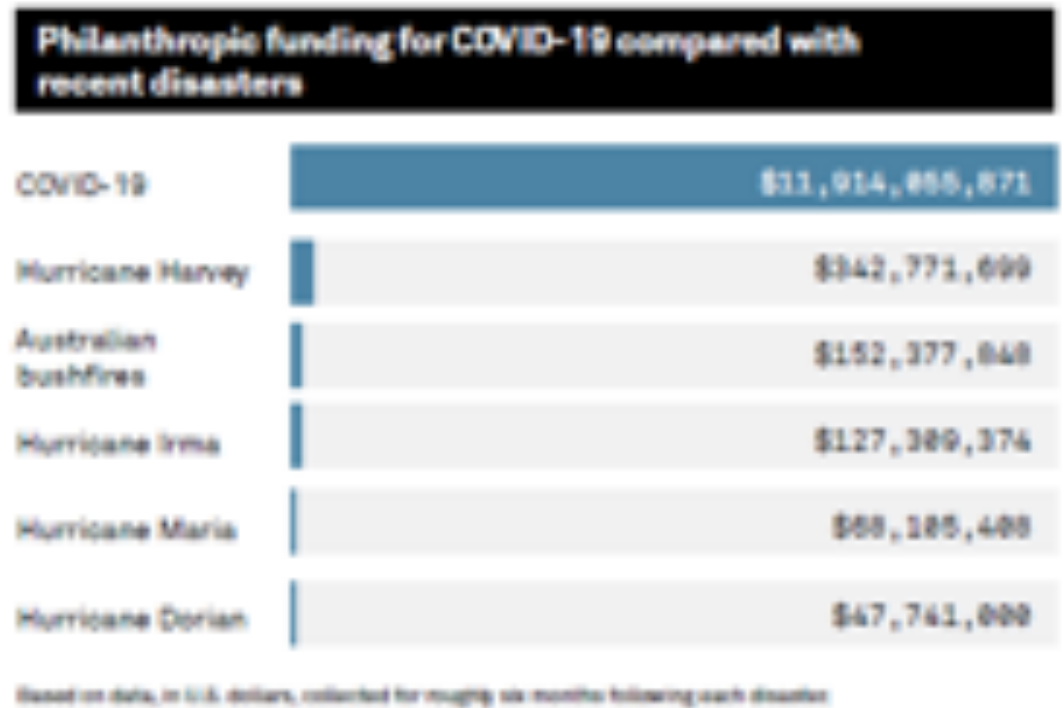
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# COVID and Other Disasters

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- More than \$11.9 billion in philanthropic funding was awarded for COVID-19-related efforts during the first six months of 2020.
- This far exceeds funding for other recent disasters, like Hurricanes Dorian, Harvey, Irma and Maria, and dwarfs funding for the last major epidemic, the 2014 Ebola outbreak.



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# Helpful Definitions

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- ❑ **Black, Indigenous, People of Color or BIPOC:** Black can refer to dark-skinned peoples of Africa, Oceania and Australia or their descendants. Indigenous refers to ethnic groups native to the Americas. People of color is an umbrella term for non-white people.
- ❑ **Settler Colonialism** refers to the ways by which colonizing powers create permanent or long-term settlement on land owned and/or occupied by other peoples, often by force.
- ❑ **Racial Equity** is the condition that would be achieved if one's racial identity no longer predicted, in a statistical sense, how one fares.
- ❑ **Racial Justice** is defined as the proactive reinforcement of policies, practices, attitudes and actions that produce equitable power, access, opportunities, treatment, impacts and outcomes for all.

Source: <https://www.racialequitytools.org/>



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# Speakers

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Senior Advisor,  
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**Lori Villarosa**

Founder and Executive Director,  
*Philanthropic Initiative for Racial  
Equity*



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# Racial Equity

The original guide describes four important features of a racial equity lens:

Analyzes data and information about race and ethnicity

Understands disparities and the reasons they exist

Looks at structural root causes of problems

Names race explicitly when talking about problems and solutions

# Racial Justice

A racial justice lens adds four more critical elements:

Understands and acknowledges racial history

Creates a shared affirmative vision of a fair and inclusive society

Focuses explicitly on building civic, cultural, economic, and political power by those most impacted

Emphasizes transformative solutions that impact multiple systems



A **racial justice lens** brings into view the **confrontation of power, the redistribution of resources, and the systemic transformation necessary for real change.**

Justice requires urgent fundamental changes that **reposition communities of color in relation to power and resources, which includes being able to challenge and shape the many institutions that determine a community's conditions.**

-Grantmaking with a Racial Justice Lens, PRE





## Youth Mortality by Forces of Nature

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Colorado State University

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Citation: Zahran, Sammy, Lori Peek, and Samuel D. Brody (2008). "Youth Mortality by Forces of Nature." *Children, Youth and Environments* 18(1): 371-388. Retrieved [date] from <http://www.colorado.edu/journals/cye>.

### Abstract

This research note examines children's mortality resulting from forces of nature, including heat exposure, cold exposure, storms and flooding, lightning strikes, avalanches, earthquakes, and volcanic eruptions. Data indicate that in the United States, children's risk of death resulting from natural disasters is relatively low. However, differential risks exist depending on the type of hazard agent involved and between youth populations based on age, gender, and race. Specifically, analyses of mortality data show that risk of death by natural disaster among youth cohorts age 0-24 is highest for infants, the most fragile and dependent segment of our population. The death rate for male children is higher than the death rate for female children across all age cohorts. Data on race indicate that African American male children between the ages of 0-4 are most at risk for death by disaster, while white male children between the ages of 5-24 are most at risk. In terms of risk by age by hazard type, infants and very young children age 0-4 are most likely to die of exposure to extreme heat, 5-14 year-olds are most likely to die in cataclysmic storms and flood events, and youth age 15-24 are most likely to die of excessive cold. These findings have important implications for future research and policy decisions associated with protecting children and youth in disasters.

**Keywords:** children, disasters, gender, race, mortality, vulnerability



How does mortality vary by age, gender, race, and disaster type in the U.S.?

## Mortality From Forces of Nature Among Older Adults by Race/Ethnicity and Gender

Rachel M. Adams<sup>1</sup>, Candace M. Evans<sup>2</sup>,  
Mason Clay Mathews<sup>3</sup>, Amy Wolkin<sup>3</sup>, and Lori Peek<sup>1</sup>

### Abstract

Older adults are especially vulnerable to disasters due to high rates of chronic illness, disability, and social isolation. Limited research examines how gender, race/ethnicity, and forces of nature—defined here as different types of natural hazards, such as storms and earthquakes—intersect to shape older adults' disaster-related mortality risk. We compare mortality rates among older adults (50+ years) in the United States across gender, race/ethnicity, and hazard type using the Centers for Disease Control and Prevention's Wonder database. Our results demonstrate that older adult males have higher mortality rates than females. American Indian/Alaska Native (AI/AN) males have the highest mortality and are particularly impacted by excessive cold. Mortality is also high among Black males, especially due to cataclysmic storms. To address disparities, messaging and programs targeting the dangers of excessive cold should be emphasized for AI/AN older adult males, whereas efforts to reduce harm from cataclysmic storms should target Black older adult males.

### Keywords

diversity and ethnicity, environment, mortality, gender

### Introduction

Natural hazards do not impact people equally, with disparities driven by underlying social, economic, and political conditions. Injuries, death, and other adverse disaster outcomes are driven, in part, by historically rooted patterns of social inequality associated with age, gender, race/ethnicity, language proficiency, class, disability, and other sociodemographic characteristics (Cutter et al., 2003; Wolkin et al., 2015). Older adults—defined here as persons 60 years or older—are among the populations that have been recognized throughout the literature as being especially vulnerable before, during, and after a disaster (Peek, 2013). In comparison with other age groups, older adults are more likely to experience multiple chronic health conditions, which can become exacerbated during disaster events due to interruptions in routine care (American Red Cross, 2020; Mokdad et al., 2005). Age-related impairments, such as sensory, cognitive and mobility disabilities, as well as limited access to financial and social supports, can also interfere with the ability to process risk-related information, safely evacuate, and seek shelter during disasters (Aldrich & Benson, 2008; Fernandez et al., 2002; Trumbler et al., 2011). Despite these widely recognized risks, research suggests that older adults are insufficiently prepared for a large-scale emergency (Al-Rousan et al., 2014; Killian et al., 2017), further increasing their risk for poor outcomes. Vulnerable subgroups of

older adults—such as those who are racial minorities or of lower income—face added barriers and may be especially underprepared for disasters (Cox & Kim, 2017).

Much of the existing research on older adult disaster vulnerability has focused on post-disaster psychological outcomes, responses to emergency information, and health morbidities more generally (Aldrich & Benson, 2008; Dosa et al., 2010; Fernandez et al., 2002; Mayhew, 2005; Peek, 2013; Sirey et al., 2017; Srinivasan et al., 2014). Fewer studies have specifically examined older adults' disaster mortality, particularly in terms of the underlying cause of death from forces of nature recorded on a death certificate, as it can be difficult to classify relative to time since disaster and whether death is directly (i.e., caused by physical forces) or indirectly (i.e., caused by unsafe/vulnerable

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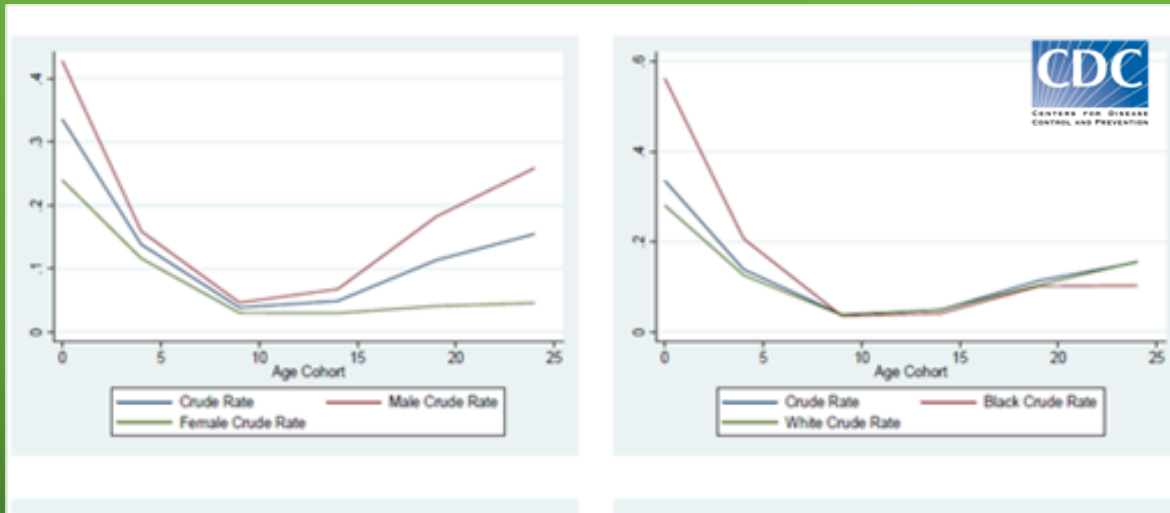
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Zahran, Sammy, Lori Peek, and Samuel D. Brody. 2008. "Youth Mortality by Forces of Nature." *Children, Youth, and Environments* 18(1): 371-388.

Adams, Rachel M., Candace M. Evans, Mason C. Mathews, Amy Wolkin, and Lori Peek. 2020. "Mortality from Forces of Nature Among Older Adults by Race/Ethnicity and Gender." *Journal of Applied Gerontology*, 10.1177/0733464820954676.

# Child and Youth (ages 0-24) Mortality by Forces of Nature: *Key Findings*



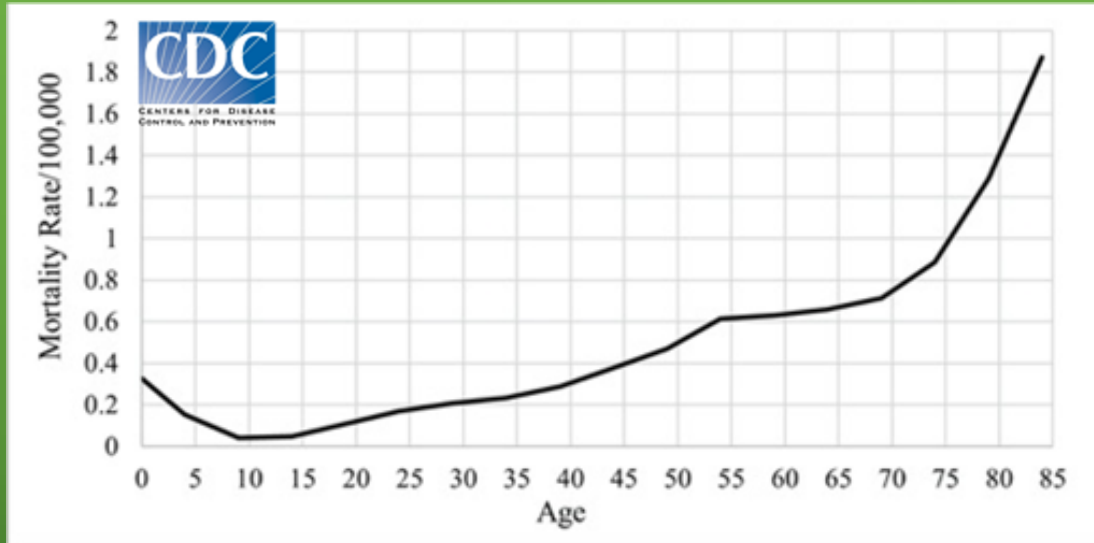
Crude Death Rates by Forces of Nature  
by Age, Race, and Gender, 1999-2003

- **Age** - While children's overall risk of death in disaster in the U.S. is relatively low, **infants** are most at risk
- **Gender** - The death rate for **male children and youth** is higher than the death rate for female children and youth
- **Race + Age + Gender** - **African American male children ages 0-4** are most at risk for death by disaster, while **White male children ages 5-24** are most at risk
- **Age + Disaster Type** - **0-4** most likely to die in **extreme heat**; **5-14** most likely to die in **cataclysmic storms and floods**; **15-24** most likely to die of **excessive cold**

# All Age Cohorts and Older Adults (ages 60-84)

## Mortality by Forces of Nature:

### *Key Findings*



Age-Specific Mortality Rates from Forces of Nature in the U.S., 1999-2017

- **Death by Disaster** - Between 1999-2017, there were **22,174 disaster-related deaths** in the U.S.
- **Age** - Across all age cohorts, **older adults** are most at risk (crude mortality rate for 60+ populations is **more than double** the mortality rate for the entire population)
- **Gender** - Mortality rates are consistently higher among **males** than females
- **Race** - **American Indian/Alaska Native (AI/AN)** population has the highest mortality rate, followed by **Blacks, Whites, Latinos, and Asians/Pacific Islanders**
- **Race + Age + Gender + Disaster Type** - **Older adult male AI/AN** populations most likely to die in **excessive cold**; **Older adult male Black** populations most likely to die in **cataclysmic storms**



# COVID-19 DATA AND HOW BIPOC ARE IMPACTED

## SOCIAL DETERMINANTS OF HEALTH

- Social determinants of health (SDOH) are conditions in the environment in which people are born, live, work, play, worship, and age that affect a wide range of health, functioning, and quality-of-life (QOL) outcomes and risks.



# COVID-19 DATA AND HOW BIPOC ARE IMPACTED

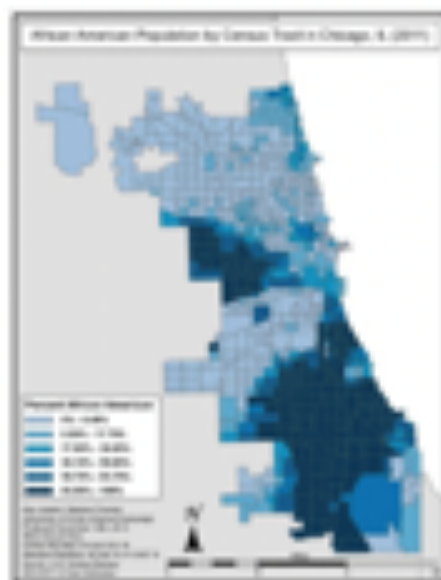
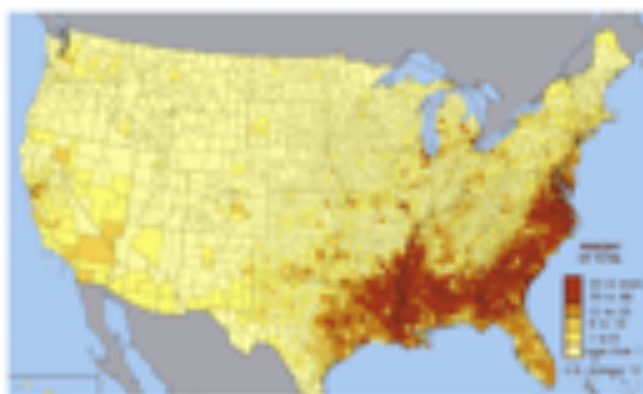
## SOCIAL DETERMINANTS OF HEALTH

- ❖ Availability of resources to meet basic needs (safe housing and food markets)
- ❖ Access to educational, economic and job opportunities
- ❖ Access to healthcare
- ❖ Availability of community-based resources in support community living (recreational opportunities and activities)
- ❖ Transportation options
- ❖ Public safety (Police, Fire, EMS, 911 Communications)
- ❖ Social norms and attitudes (e.g. discrimination, racism, and distrust of the government)
- ❖ Exposure to crime, violence, and social disorder
- ❖ Socioeconomic conditions (e.g. poverty, low-income housing)
- ❖ Language/literacy
- ❖ Access to information and technology
- ❖ Culture
- ❖ Natural environment (e.g. green space) and weather (climate change)
- ❖ Built environment
- ❖ Worksites, schools, and recreational settings
- ❖ Housing and community design
- ❖ Exposure to hazards (toxic, physical), and
- ❖ Physical barriers (people with disabilities)

# COVID-19 DATA AND HOW BIPOC ARE IMPACTED

- ❖ AI/AN are 5.3x more likely to be hospitalized due to COVID-19
- ❖ Blacks/African-Americans are 2.1x more likely to die than any other race from COVID-19
- ❖ Hispanics & AI/AN are 2.8x more likely to contract COVID-19
- ❖ Low-income workers are more likely to suffer from unemployment due to COVID-19 and there are higher disparate proportions of lower SES among BIPOC
- ❖ Blacks and Hispanic/LatinX populations are less likely to have enough saving to cover 3 months of living expenses
- ❖ 34% of people living in highly vulnerable rural communities have no access to COVID-19 testing sites or Level I trauma care
- ❖ Among this population, Blacks are 1.7x more likely to live in highly vulnerable rural communities and nearly 3x more likely to live in a testing desert.
- ❖ Blacks and Hispanics are more likely to work in service-related industries deeming them “essential workers”
- ❖ Racial/ethnic minorities are more likely to use public transportation and are subsequently increasingly susceptible to COVID-19
- ❖ Georgia, New Jersey, and Florida contribute to more than 1/3 (37%) of all COVID-19 related deaths in the US.
- ❖ The region with the highest levels of uninsured individuals is the South which is also the region where the highest concentration of Blacks/AAs reside.
- ❖ When looking at zip code related housing data, communities with higher rates of COVID have been shown to be communities with higher housing density and predominantly racial/ethnic minorities who often live within generational constructs increasing the risk among elderly and families.

# COVID-19 COMPARED TO PREVIOUS DISASTERS







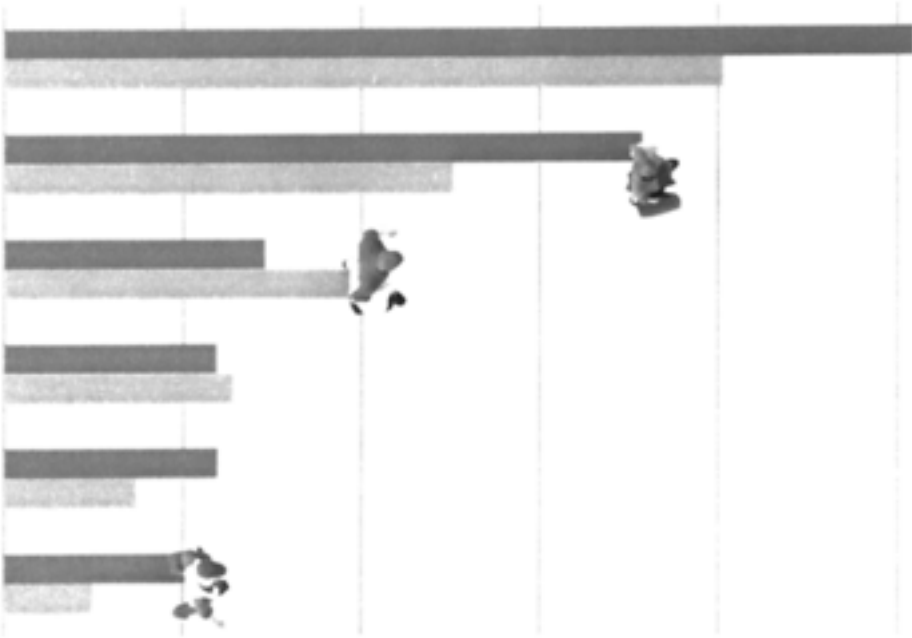
Disasters are *not* equal  
opportunity events.



**We only see what and who we measure,  
and we do not measure everything.**



Couple statistics with  
stories.







Invest in a diverse  
21st century  
workforce.





# CRITERIA BEFORE FUNDING PREDOMINANTLY WHITE ORGANIZATIONS TO DO RACIAL JUSTICE WORK

Foundations considering support for predominantly white organizations on racial justice should first ask themselves these questions:

1. Is there an organization of color working in the same space or are there other investments that would build power and self-determination for communities of color directly?
2. Does the grantseeker understand the scale of change that would be required to become a truly multiracial organization and operate with racial justice values?
3. Has the grantseeker made investments in change work through their general operating funds, and have they ensured the work remains a top priority?
4. What would be the actual benefit to communities of color of the white organization's entry or expansion in racial justice; which communities, issues, or solutions would be elevated, for example?
5. Has the organization shown enough progress and a unique enough contribution to the work to justify continued racial justice grants?
6. Do they have authentic and lasting relationships with communities of color?





*the systemic inequities they are purporting to challenge. These are a few options:*

- 1. Predominantly white nonprofits working on racial justice can introduce their POC partners directly to their funders, either in joint applications or to independently apply.**
- 2. If the white nonprofits in a sector need training support, funders can send grants directly to respected racial justice training organizations to partner with the institutions that meet criteria as being both strategic and committed.**
- 3. Any grant applications from predominantly white nonprofits for racial justice work should show how much of their current and projected core funding will be aimed at that work independent of the supplemental support they are seeking. It should simply be a non-starter if work on equity and justice is only happening if this group can get added funds to do it.**

# RESISTANCE AND RESPONSES

## RESISTANCE CLAIM OR SUBTEXT

## SUGGESTED RESPONSE

### STRATEGIC

**"But is this really our mission?"**

- Let the data prove the point.
- Show examples from the field.
- Name and work through scenarios.
- Bring in foundation leaders who have gone through this process to share their stories.

### TACTICAL

**"Won't that turn some people off?"**

- Question assumptions about audience: Is it assumed to be white policymakers, partners, donors, impacted communities, or POC changemakers (and specific racial groups within those audiences)?
- Recognize that supporters may not have the same access to foundation leadership as resisters do.

### WORKLOAD

**"When will we have time?"**

- Recognize existing choice points, and that seemingly deracialized processes are a choice to preserve the status quo.
- Discuss what can be deprioritized.
- Discuss how the process may seem a lot at first, but with time will be integrated into ongoing work and feel less overwhelming.

### FEAR OF DISPLACEMENT

**"What does that mean for my area or role?"**

- Provide space for honest discussion and exploration of concerns.
- Work to recognize and realign roles; provide opportunities for training, development, and repositioning.
- Recognize that transitioning staff or board members may be a necessary requirement if alignment can't be achieved.

### FEAR OF RACIAL CONFLICT

**"Will I get called out? Will I have to call someone out?"**

- Conflict is a natural part of this process.
- Strengthen conflict-resolution muscles.
- Prepare through training and coaching.
- Build strong relationships with the racial justice field.
- Name and work through scenarios.
- Build individual confidence about talking about racial justice, and work toward normalizing the conversation within the organization by creating different opportunities.



# SOCIAL VULNERABILITY AND EQUITY ASSESSMENTS

# SOCIAL DETERMINANTS OF DISASTER

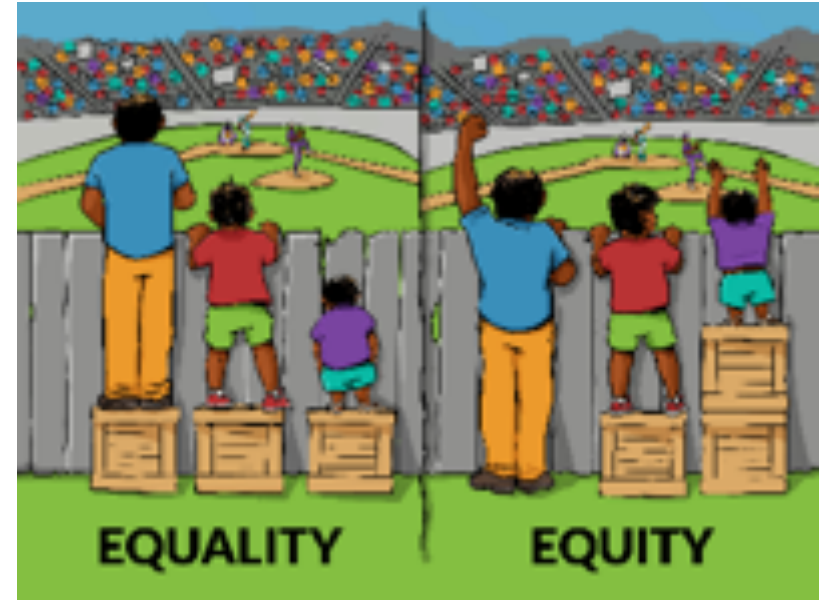
Social factors associated with vulnerability				
Timeframe	Measure/variable	Primary attribute	Housing type	Renters
Pre-incident	Access	Lack of health insurance		High rise
	Access	Lack of public transportation		Multi-story/unit buildings
	Access	Lack of vehicle	Income	Low-income
	Access	Technology		Poverty
	Access	Lack of citizenship/legal status		Low-to-no income
	Access	Immigrants/refugees	Language/literacy	Unemployed
	Age	Children		Homeless
	Age	Older adults (65 and older)		Limited english proficiency
	Disability	Cognitive/developmental		Limited literacy proficiency
	Disability	Physical/mobility disability	Living Conditions	High population density
	Disability	Sensory		No open/green space
	Disability	People with disabilities		Living spaces with fewer rooms
	Disease/illness	Chronic and acute medical illness	Race	High-crime areas
	Disease/illness	Psychological illness		Asian
	Disease/illness	Alcohol dependency		Black
	Disease/illness	Drug dependency		Latino/Hispanic
	Education	Less than high school diploma		Native American
	Family composition	Single parent	Social connections	People of color
	Family composition	Primary/care caregiver		Low voter turnout
	Family composition	Unmarried/single		Low political engagement
	Gender, gender identification, and sexual orientation	Women		Social isolation
	Group quarters	Urban, gay, bisexual, and transgender	Temporary populations	Tenants
		Adult correctional facilities		Commuters
		College/university student	Working conditions	Outdoor workers
		Boating		Responders
	Juvenile facilities			
	Daycare centers/schools			
	Nursing homes			
Household composition	Head of household			
	Living alone			
		Post-incident	Outcomes/loss	
			Access to services	
			Injury, illness, or death	
			Loss of business	
			Loss of employment	
			Loss of loved one	
			Property damage	
			Displacement	
			Domestic violence	



# VULNERABILITY ASSESSMENT & EQUITY ASSESSMENTS



- ❖ Risk Based versus Risked Informed
- ❖ Equity vs. Equality
- ❖ Social Vulnerability Index (SoVI)
- ❖ CDC Social Vulnerability Index (SVI)
- ❖ Community Assessment for Public Health Emergency Response (CASPER)
- ❖ Community-Based Participatory Research
- ❖ Evaluation (Formative, Implementation/Process, Outcomes, Impacts)



# Q & A

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- Submit questions using the Q & A box at the bottom of your screen.
- Use **#CDP4Recovery** to tweet insights.



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# Key Takeaways

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- ❑ Funders need to be intentional in their grantmaking.
- ❑ We cannot improve resilience without addressing the root causes.
- ❑ Invest in your local communities for long-term recovery.
- ❑ Data is important but we don't measure enough.



# CDP Resources

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- ❑ CDP has a [California Wildfires Recovery Fund](#), [Atlantic Hurricane Season Recovery Fund](#) and [COVID-19 Response Fund](#).
- ❑ Detailed [Issue Insights](#).
- ❑ Regularly updated [Disaster Profiles](#).
- ❑ For more information, visit [www.disasterphilanthropy.org](http://www.disasterphilanthropy.org).



*Source: Ready.gov, Action Against Hunger, NOAA*



# DISASTER PHILANTHROPY PLAYBOOK

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- The Disaster Playbook has a number of toolkits and resources to guide the philanthropic community in responding to future disasters.
- Learn more at [www.disasterplaybook.org](http://www.disasterplaybook.org)



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# Questions?

For additional information, contact:

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