The webinar will begin in a few moments...

Please answer the poll while you wait for the webinar to begin.

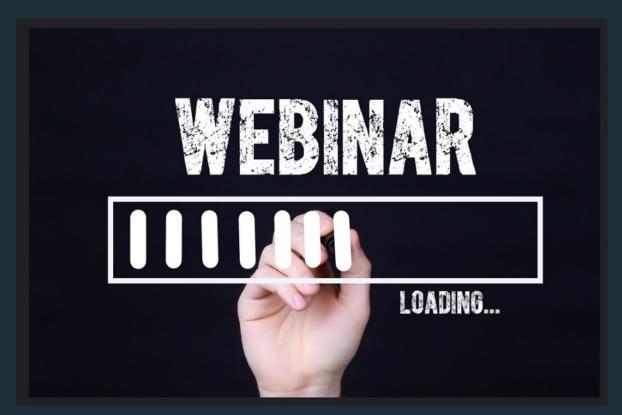


Photo: Flickr

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## Indigenous land management: **Decreasing** disasters and increasing resilience



Photo: Flooding in White Swan, a community on the Yankton Sioux reservation in South Dakota. Credit: Walks on the Day Foundation







#### **HOW TO PARTICIPATE**

### **Submit questions:**

Use the Q & A box at the bottom of your screen.

## Use #CDP4Recovery to tweet along.

Follow CDP: @funds4disaster

## Complete the survey.

The link will open as you exit the webinar.

## Look for the fully captioned webinar recording and summary at disasterphilanthropy.org.

Live captioning is available now via Zoom. Click on Closed Caption/Live Transcript to access it.

Photo: Prayers to the four directions - <u>Woyatan Lutheran Church</u>

Credit: Vicar Jonathon



## Thank you to our co-sponsors





















## Land Acknowledgment

"Acknowledgment is a simple, powerful way of showing respect and a step toward correcting the stories and practices that erase Indigenous people's history and culture and toward inviting and honoring the truth."

https://usdac.us/nativeland

CDP's Land Acknowledgment is inspired by Dawn Knickerbocker, Native Americans in Philanthropy.

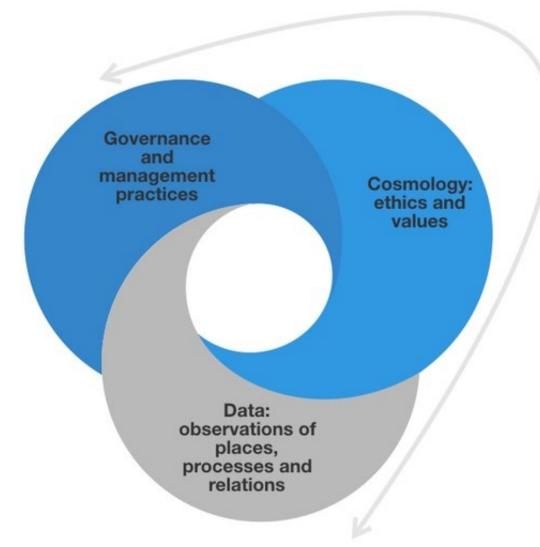




## AT THE END OF THE WEBINAR, GRANTMAKERS WILL:

- 1. Understand how colonization increased the risk of disasters for tribal communities.
- 2. Increase their awareness of how post-disaster gentrification results in land loss for traditional communities.
- 3. Learn the importance of supporting Indigenous land management as part of a holistic approach to equitable disaster recovery.

## **Indigenous Knowledge**



### Indigenous Knowledge

holistic, specific, and situated knowledge:

- · specific to a particular place
- accumulation of observations of places, processes and relations over time
- connected to continually of resource use, occupation, as well as maintenance of language and culture
- knowledge held collectively, with different people possessing different knowledge (such as different ages, gender, genealogy, occupation)
- knowledge transfer often through oral transmission (and involvement in specific activities)
- collective nature of knowledge means that disruption of access to resources, loss of sovereignty rights, loss of people and language (linked to colonisation and globalisation) negatively affects IK



## **Domestic Background and Overview**

- Colonization = <u>loss of 99%</u> of Indigenous land
- 42% of Indigenous people do not have a land <u>base</u>
- Current lands = only 2.6% of the previous size
- The new 'tribal lands' = forced migration into undesirable areas
- More at risk of climate change and natural hazards
  - Two additional extreme heat days
  - 23% less precipitation
  - 36.3% of tribal lands dealt with increased drought
  - 47.7% of tribes faced increased risk from wildfires





## **International Background and Overview**

- 5% of the world's population
- Stewardship of one-quarter of the world's land surface
  - 87 countries
  - 14.6 million square miles
  - 40% of all ecologically intact landscapes and protected areas left on the planet
  - 80% of the world's biodiversity
- **COP 28** Dubai: Nov. 30 to Dec.12, 2023



Source: Catherin A G M



## 30 by 30 (also, 30x30)

- By 2030 30% of terrestrial, inland water, and of coastal and marine areas are effectively conserved and managed - recognizing Indigenous and traditional territories
- Recognizing and respecting the rights of Indigenous peoples and local communities, including over their traditional territories.
- Canada \$100 billion-dollar tripartite agreement
- California \$100 million-dollar grant



Source: Cayetano Gil



## **Speakers**

Thank you to our guests for joining us today. #CDP4Recovery



**Diana Campos** 

**Program Coordinator** 

Environment-Fragility-Peace Nexus, CDA Collaborative Learning Projects



**Joel Moffett** 

Director of Environmental & Special Projects

Native American in Philanthropy



U'ilani Tanigawa Lum

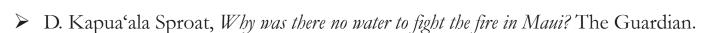
Assistant Professor of Law

Ka Huli Ao Center for Excellence in Native Hawaiian Law at the William S. Richardson School of Law



## Water issues in Maui Komohana

- ➤Ola i ka wai!
  - Freshwater in Hawai'i's culture
  - >"Venice of the Pacific"
  - ➤ Public trust resource
- Transition to foreign systems of management
  - > Juxtaposition
  - A convergence: deadly wildfires on August 8th



Jonathan L. Scheuer and Bianca Isaki, Water and Power in West Maui.



## Water issues in Maui Komohana

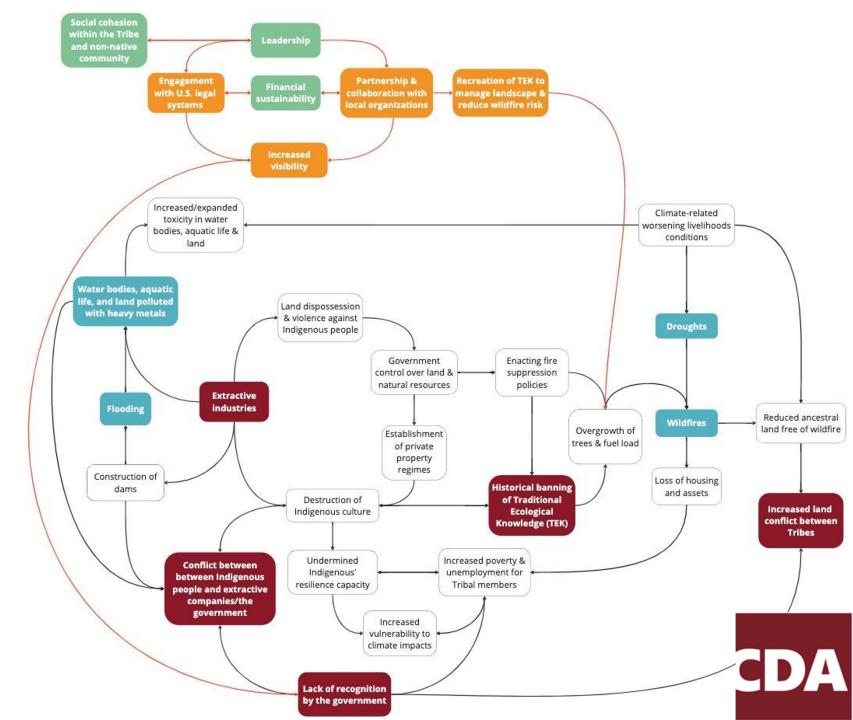
- ➤Ola i ka wai!
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  - > Juxtaposition
  - A convergence: deadly wildfires on August 8th

- ▶ D. Kapua'ala Sproat, Why was there no water to fight the fire in Maui? The Guardian.
- > Jonathan L. Scheuer and Bianca Isaki, Water and Power in West Maui.



# Challenges Indigenous People face in mitigating the effects of climate change





# Four Values of Restorative Justice

- 1. Mo'omeheu: Cultural Integrity
- 2. 'Āina: Land and Natural Resources
- 3. Mauli Ola: Social Determinants of Health
- 4. Ea: Self-Governance

- S. James Anaya, The Native Hawaiian People and International Human Rights Law: Toward a Remedy for Past and Continuing Wrongs.
- D. Kapua'ala Sproat, Wai Through Kānāwai: Water for Hawai'i's Streams and Justice for Hawaiian Communities.



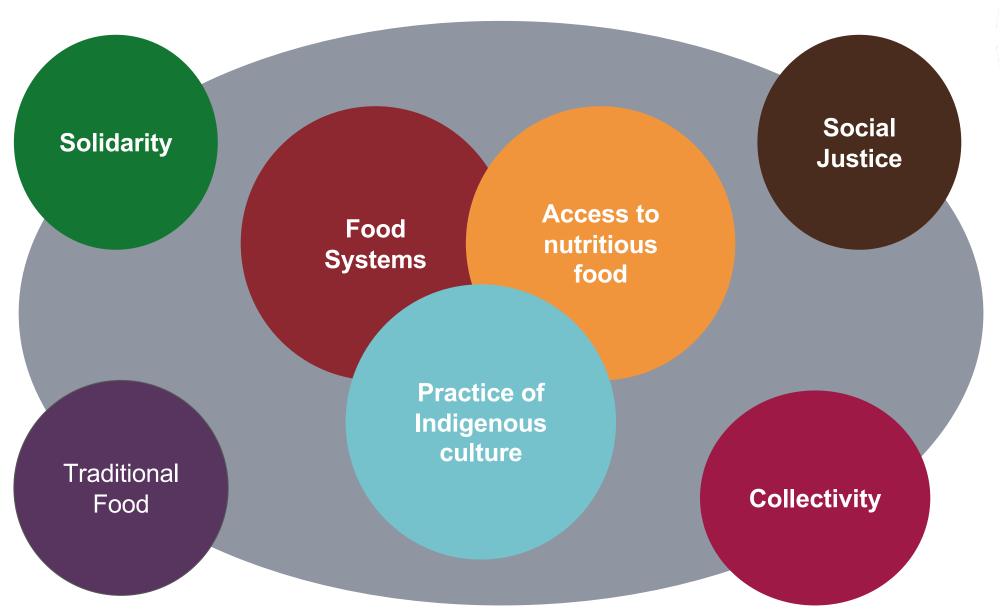
# Importance for Indigenous communities to be active actors in the solutions, not just use their traditional practices

- Native ownership of Indigenous knowledge and land
- Rehabilitation of Traditional Ecological Knowledge
- Community land stewardship
- Leadership in coordination
- Restore and increase resilience
  - Indigenous tribe culture
  - Ecosystems/Landscape





## Food sovereignty and Indigenous land governance







## Delivering justice

- ➤ Understand historical context & injustices
- ➤ Be mindful of positionality
- ➤ Uplift & let kama'āina lead
- >Effectuate restorative justice





### **NEXT STEPS AND ACTIONS**

**Practice systems thinking** 

Acknowledge the impact and harm of colonization.

Listen and learn from Indigenous Knowledge.



## **Expert Resources**



### **Disaster Philanthropy Playbook**



#### **Special Reports**

- Measuring the State of Disaster Philanthropy
- COVID-19 and Philanthropy
- U.S. Household Disaster Giving Report



#### Website

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disasterphilanthropy.org



### **OUR UPCOMING WEBINAR**

Strangers in a strange land: Migrants and disasters in the US

Dec. 14 at 2 p.m. ET / 1 p.m. CT

disasterphilanthropy.org/events

## Thank You

For additional information, contact: **Tanya Gulliver-Garcia**Tanya.Gulliver-Garcia@disasterphilanthropy.org

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